

**COURSE TITLE:** Intro to Environmental Studies

**COURSE NUMBER:** EVST 1000

**INSTRUCTOR:**

01 - Chelsea Stiekman	MW 8:00am - 9:40am
02 - Chelsea Stiekman	MW 9:55am - 11:35am

**COURSE DESCRIPTION:**

The course is an overview of issues in environmental studies from the perspective of the humanities and social sciences. Topics may include philosophical, theological, historical, economic, and /or political analyses of environmental issues.

**COURSE TITLE:** Intro to Geographic Information Systems

**COURSE NUMBER:** EVST 1010/URBN 1010

**INSTRUCTOR:**

01 – Chen Xin

T/Th

9:55am – 11:35am

**COURSE DESCRIPTION:**

The course introduces the fundamental concepts, principles, and tools of geographic information systems (GIS). Whether from urban planning, wildlife management, transcontinental shipments, or simply navigating with our phones, GIS is inseparable from modern existence. In this course, we will learn how to think spatially, produce maps and conduct data analysis with GIS techniques, and understand how geography and GIS can be applied to research. Key concepts and ideas are reinforced through weekly lab assignments and a final project.

**COURSE TITLE:** The Urban World

**COURSE NUMBER:** EVST 1100/URBN 1000

**INSTRUCTOR:**

01 - Noah Allison	T/Th	9:55am - 11:35am
02 - Noah Allison	T/Th	1:45pm - 3:25pm

**COURSE DESCRIPTION:**

An introduction to historic and contemporary cities, processes of urbanization, and urban society. Course topics include urban origins, urban economics, the internal structure of cities, urban infrastructure, urban social and cultural processes, urban physical and social environments, and city systems in the regional and global context.

**COURSE TITLE:** SS: Modern Global Environmental History

**COURSE NUMBER:** EVST 1998

**INSTRUCTOR:**

05- Elizabeth Drummond	MWF	9:25am - 10:35am
06 - Elizabeth Drummond	MWF	10:50am - 12:00pm

**COURSE DESCRIPTION:**

A course in global history with a particular focus on environmental history, exploring how humans, animals, natural forces, and science and technology have shaped the environment; the ways in which historical developments such as migration, empire, trade, industrialization, and urbanization have affected humans' relationships with nature; and how the environment has affected historical developments.

**COURSE TITLE:** Environmental Policy

**COURSE NUMBER:** EVST 3010

**INSTRUCTORS:**

01- Chelsea Stiekman

MW 1:45pm - 3:25pm

**COURSE DESCRIPTION:**

An examination of national/international public policies relevant to environmental issues. Course topics may include policies and relations germane to climate change, water rights/access, resource extraction, and biodiversity conservation.

**COURSE TITLE:** Sustainable Cities

**COURSE NUMBER:** EVST 3020/URBN 3046

**INSTRUCTOR:**

01- Clare Beer

T/Th

8:00am - 9:40am

**COURSE DESCRIPTION:**

An examination of the challenges of and potential solutions to the sustainability of socioeconomic, environmental, and ecological systems associated with historic, contemporary, and future urbanization. Course topics include an analysis of the sustainability of historic and contemporary cities, the consideration of sustainable alternatives associated with such trends and New Urbanism, and the potential for alternative urban policies and practices designed to foster sustainability.

**COURSE TITLE:** A Better World

**COURSE NUMBER:** EVST 3120/URBN 3200

**INSTRUCTOR:**

01- Bernadette Musetti

T/Th

1:45pm - 3:25pm

**COURSE DESCRIPTION:**

This course is an exploration of community-based efforts in the greater Los Angeles area and beyond, which contribute to making a better and more socially just world. The basic premise of the course is that through collaboration and cooperation we can, and indeed must, create a better, more just, and more sustainable world. The course is designed around an ethics of care and solidarity with one another and the natural world. We explore this ethic of care and mutual responsibility through various disciplinary lenses, including theological, educational, ecological, feminist, and social/political/economic. Indeed these approaches and philosophies overlap within and across many of the readings. The fundamental assumption upon which the course is built is that we are dependent upon one another and upon the Earth, where all things are connected and we therefore have a moral obligation to care for the Earth and all others – human and other than human. Within this theoretical framework, care is a virtue and at the center of our moral action. Students will examine various perspectives on how the Earth is viewed, including for example as an intelligent living organism, and as a living, breathing body, a bodhisattva, a microcosm of the universe, and as a refuge. These views are very different from ones wherein Earth is viewed primarily as being the source of services and materials for the benefit, convenience, and survival of human beings. Throughout the course students will be asked to consider alternative philosophies and ways of interacting in the world, such as the concept of *ubuntu*, with its emphasis on virtues such as mutuality, compassion, and dignity; where when any is harmed, we are all harmed. Throughout the course we will focus on developing a deep understanding of theory, research, and practice related to purpose, which here is the promotion of social justice and to place, in this case an organization or other effort. Students participate for a minimum of 16 hours in the work of one community-based organization or other effort whose mission highlights the promotion of social justice and a better world and link their investigation to their own efforts related to that mission. Written reflection is a key component of the course, where students reflect on the work and outcomes of the organization or effort, as well as the impact on themselves as individuals and as participants engaged in community.

**COURSE TITLE:** SS: Environmental Justice

**COURSE NUMBER:** EVST 3998

**INSTRUCTOR:**

02-Clare Beer

T/Th

9:55am – 11:35am

**COURSE DESCRIPTION:**

This course explores the relationship between peoples and environments, focusing on the roles and recourses, identity, power relations, and geography. The course explores the theoretical and material implications of the different ways in which environmental injustice leads to the degradation of gendered environments and bodies. The course will provide multiple interdisciplinary perspectives on the state of gender, sexuality, race, ethnicity, and the environment.



**COURSE TITLE:** SS: Environment & Technology in Africa

**COURSE NUMBER:** EVST 4998

**INSTRUCTOR:**

02-Rebecca Wall

T/Th

9:55am – 11:35am

**COURSE DESCRIPTION:**

This course is an upper division course on histories of environment and technology in Africa. Students will become conversant with major developments in and approaches of Science and Technology Studies (STS), an interdisciplinary field that draws from anthropology, history, engineering, among others. In so doing, students will analyze complex social, technological, and political systems that shape African environmental and technological challenges, opportunities, and developments. Major course topics include public health, legacies of colonialism, climate change, dam and other infrastructure projects, waste creation and management, and transportation. The utility of and problems with periodization of African history along precolonial, colonial, postcolonial terms is also a topic of course discussion.

**COURSE TITLE:** Community Development

**COURSE NUMBER:** URBN 3047

**INSTRUCTOR:**

02-Nathan Sessoms

T/Th

3:40pm - 5:20pm

**COURSE DESCRIPTION:**

An exploration of the meanings and methodologies of community development, especially in contemporary urban America.

**COURSE TITLE:** Senior Project

**COURSE NUMBER:** URBN 4000

**INSTRUCTOR:**

02-Noah Allison

T 6:00pm - 9:20pm

**COURSE DESCRIPTION:**

A supervised internship and directed research on a specific urban topic incorporating appropriate primary and secondary research methodologies and/or participant observation.

Senior standing or approval of the Program Director required.